

We da People

1. Pick up notes from bins- PUT THEM AWAY
2. FOR YOUR DO NOW you **ONLY NEED YOUR NOTES FROM LAST TIME!!!**Evidence Sheet

(The ones with fish on the backs!)

->Complete Evidence SHEET!!!

(Use you NOTES from last time!!!)

A

Locke thought that in a ***state of nature***- a place with no gov nor laws, people would take advantage of each other, they would feel insecure and NOT be able to protect their ***natural rights*** (life, liberty, property.)

B

Locke thought that the purpose of gov was to keep people safe AND to protect their ***natural rights*** (life, liberty, property)

C

Yes, there are rights the gov Locke describes does not cover. Such as; welfare, domestic abuse, natural disasters and other domestic issues.

DO YOU KNOW PUZZLE!

1. Who was controlling the colonists?

Great Britain

2. What type of gov did the people above have/ who was in control?

King George III= monarchy

3. Why were the colonists angry with the people above?

No power, didn't want to be ruled from so far away, <3 freedom

4. The ***Founding fathers** were the political leaders of the colonies.

5. They were heavily influenced by political philosopher **John Locke**

6. **Locke** was famous for the following **3** ideas

1. State of Nature 2. Natural Rights 3. Social Contracts

Define AND explain each of his ideas below:

7. **State of nature= NO gov, NO laws**

8. **Natural rights= LIFE, LIBERTY, PROPERTY**

9. **Social contracts= agree to be governed, give something to get something**

UNIT 1 ESSENTIAL QUESTIONS

2. The Founders were concerned with how to preserve a republican form of government.

- According to the Founders, what was republican government?
- What weaknesses did the Founders think would lead to the failure of republican government?
- How did the Founders think these weaknesses could be prevented? Do you think the Founders' solutions were correct? Why or why not?

→ ***Final Thoughts***

3. Most nations have a constitution, but they do not all have constitutional governments.

- How might people organize a constitutional government to prevent the abuse of power?
- Give an example of a nation in today's world that you think is not a constitutional government.
Give reasons for your choice.

→ ***Final Thoughts***

So... What does ancient Rome have to do with the Founders?

- 2,000 years before America began, the Roman Government was a functioning Republic.
- This idea of a *republic* greatly influenced the *Founders.
- A Republic is a country that has a gov in which power is held by the people WHO elect the representatives!

- The Roman gov functioned WITHOUT a King - they governed themselves! (*hint hint*) **FTP,BTP**

- In Rome, BOTH the common people people and the aristocrats= wealthy people SHARED the POWER to govern.

- A Republic is a type of gov in which....
- * Citizens (people) have the POWER to GOVERN !
- * Citizens *DELEGATE = entrust, their power to leaders they elect to represent them AND serve them!
- * *Citizens* and their *representatives* work together to promote the *common good rather than their own interests ← is this the ideal gov that protects *natural rights* with a *social contract*!?
- *common good aka *common welfare means the good which is for community as a whole- what's best for EVERYONE!

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- The background of the slide is a stylized American flag with red and white horizontal stripes and a blue canton with white stars.
- **Why did the Founders LOVE the idea of a REPUBLICAN GOVERNMENT** <3(WTP pg 23)

The founders saw some of the benefits of a

Republican Government

as...

Representatives are *elected* to serve the *common good*

Representatives stand for the beliefs of the people, **DO WHAT IS BEST** for the **PEOPLE**

Having *representatives* make the *law* is more efficient

Having reps make laws is faster and better than trying to get EVERYONE to agree → but since they REPRESENT the PEOPLE we're good ex) ice cream for class

The *PEOPLE* have a say in *THEIR government*

The people **ELECT** who they want to represent them- the people control the gov. FTP,BTP
VOTE= VOICE=CHANGE!!!

The *representatives* are *responsible* to the *people!*

ACCOUNTABILITY, they **MUST** serve the people, **MUST** serve common good- its their **JOB!!!**

What were the disadvantages of a REPUBLICAN GOVERNMENT?

- Republican Government works best in small communities, because people care for one another → the colonies were large
- People in the republic have to be VERY SIMILAR - they cannot be different → the colonies were extremely diverse (remember melting pot!)
- People in a diverse group break into factions = interest groups. These factions could work against the common good
→ Since the colonies were diverse we were sure to have factions.

Ok, Some Good, Some Bad- So We Adapt! (How Founders adapted Republican Gov)

- ***James Madison** was one of the MOST IMPORTANT ***Founders**.
- He is known as the **Father of the Constitution**.
- Madison combined the idea of a **REPUBLICIAN gov** and a **Direct Democracy** AND MADE A **Representative Democracy** !!!!

Republican Government

- In a *republican government* the **People's representatives**
- create the **laws** that run the government.

Direct Democracy

- In a *direct democracy* the **People themselves**
- create the **laws** that run the government.

Representative Democracy!

- In a *representative democracy* the **people's representatives**
- to make and administer **laws** for their government and country. **Accountability*

- ***IN ORDER FOR A REPRESENTATIVE DEMOCRACY TO WORK, WE MUST BE**

civically engaged and
have *civic virtue* = the
both citizens and their leaders are willing to
participate in their gov and to promote the
**common good*. They
taught this in school, church, architecture,
EVERYWHERE!

So We Have A Gov (*Representative Democracy*,) Now We Need To Put It In Writing! *Constitution Anyone?*

- A **constitution framework** is a _____ for government.
- **framework** means that there are **limits** on the gov's **power**
- **Higher Law** is a set of laws that **limits** the power of gov.
- These limits protect our **natural rights** with our **government**

The background of the slide is a close-up, slightly blurred image of the United States flag, showing the stars and stripes. The stars are in the upper left corner, and the stripes extend across the rest of the frame.

**Turn to page 34- Can you figure it out?
10 mins- GO!**

1 Lists **basic rights** of citizens to **life**, **liberty** and **property**.

2 Establishes the **responsibility** of those **governments** to **protect** those rights.

3 Places **LIMITS!!** on how the people in govts may use their **powers**.

Article 1



EX) **Citizen Rights**- Freedom of

SPEECH, PRESS, RELIGION ← Gov can **NOT** limit it!

EX) **Resources**- Gov **CANNOT** take peoples **property** without paying for it!

EX) **Conflicts**- People in gov **MUST** give **ALL** people accused of a crime a **FAIR** trial

4 Establishes the principle of

PRIVATE domain - part of a person's life that is not the business of the gov

5 The ***CONSTITUTION** can ONLY be **changed** with the ***CONSENT** of the **PEOPLE**

Sensing a theme?
**THE PEOPLE HAVE
THE POWER!!**

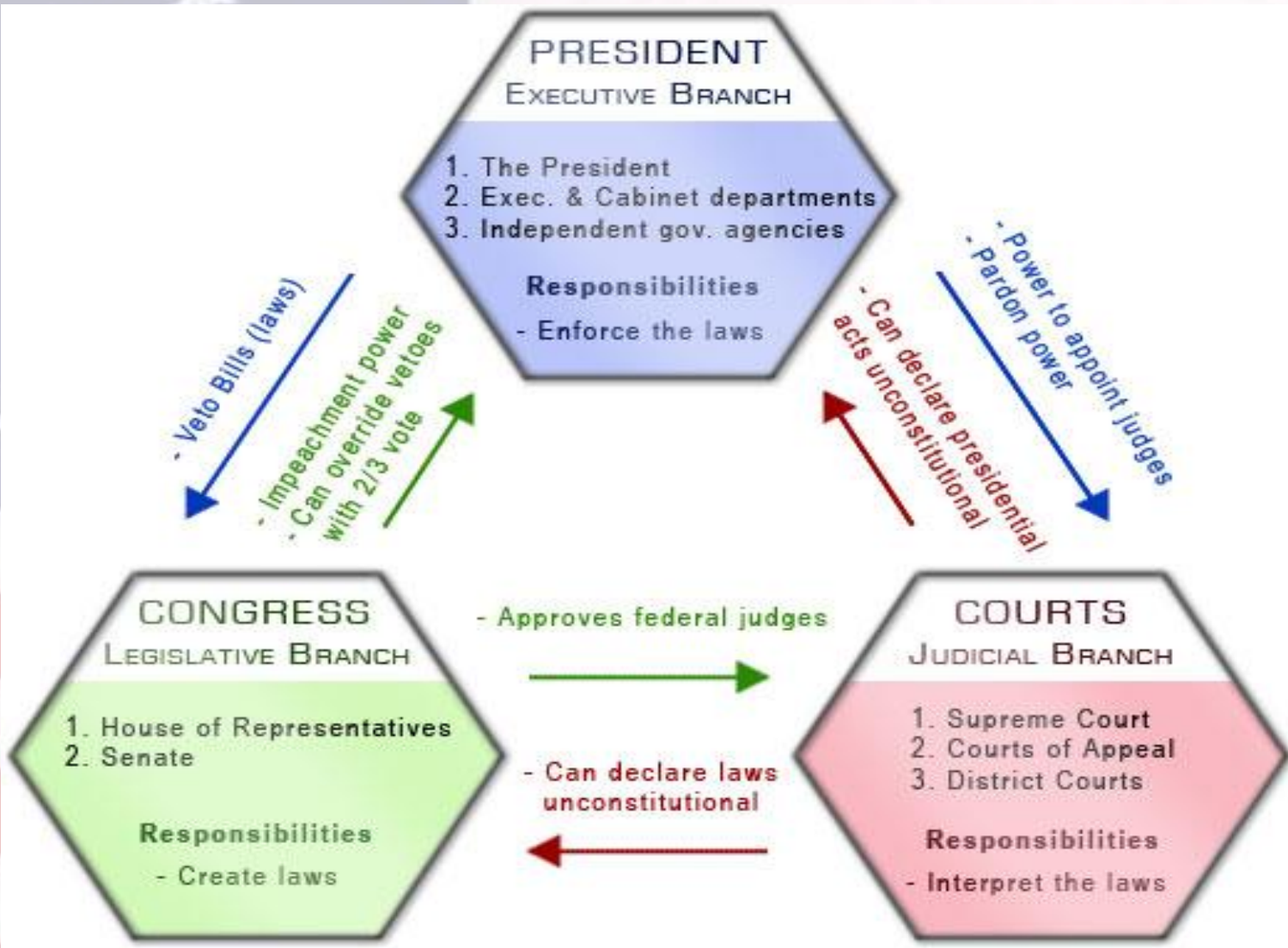
The background of the slide is a close-up, slightly blurred image of the United States flag, showing the stars and stripes. The text is centered over the flag.

The Constitution has 5 Important Characteristics, Constitutions.....

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- The background of the slide is a faded, textured American flag with its characteristic stars and stripes.
- We put this in **WRITING** bc we were afraid of another **KING**!

Prevent the ABUSE of POWER- NO KING!

- **Constitutional Governments* are organized in such a way that **NO** one person or **group power** can get enough to take over and dominate the gov.
- The **2** ways to accomplish this are **separate the powers of gov** and **checks and balances**.
- *Separating the powers of gov* means we **separate branches power** the gov into - so NO one person has all the **power**.
- *Balancing the powers among the branches* means that NO one **person** can control **the gov** **checks and balances** ^{*} <3



Representative DEMOCRACY

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