NAME

Period

Charles with an interpretive fact the such tag statistic that relates to the autistic successing autistic
Start with an interesting fact, thought or statistic that relates to the article, summarize article
Start with an interesting fact, thought or statistic that relates to the article, summarize article

Thesis statement (your argument, impression or opinion about the article) followed by <u>3</u> reasons that support your thesis:

Reason 1 of your thesis statement (your least strong point)

REASONING, EVIDENCE, QUOTES for reason 1

Reason 2 of your thesis statement (your semi- strong point)

REASONING, EVIDENCE, QUOTES for reason 2

Reason **3 of your thesis statement** (your strongest point!)

REASONING, EVIDENCE, QUOTES for reason 3

Same thesis statement with <u>3</u> reasons:

CONCLUSION PARAGRAPH- Summarize your final thought



INTRODUCTION PARAGRAPH

- Start the paragraph with something interesting- an "attention getter" (a statistic interesting fact or thought)
- This is where you give a brief summary of
 - the article
 - Intro starts broad, and gets

more specific

THESIS

You statement (argument, impression and or opinion about the article,) supported by 3 supportive reasons

REASON 1→ This entire paragraph is about your *first reason* in your *thesis statement*. Provide **evidence** (quotes from the article or *LOOK UP* other outside sources,) to support your reason

BODY PARAGRAPHS

REASON 2→ This entire paragraph is about your *second reason* in your *thesis statement*. Provide **evidence** (quotes from the article or *LOOK UP* other outside sources,) to support your reason

REASON 3→ This entire paragraph is about your *first reason* in your *thesis statement*. Provide **evidence** (quotes from the article or *LOOK UP* other outside sources,) to support your reason

THESIS

You statement (argument, impression and or opinion about the article,) supported by 3 supportive reasons

CONCLUSION PARAGRAPH

- Start the paragraph with specifics from article
- Briefly re-summarize YOUR key points of the article
- End broadly about topic